**American Revolution Study Guide**

***Unit Test is Wednesday, Oct 21st - 50 Points***

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| ***Test Section*** | ***# Pts*** | ***Format***  | ***What to Study*** | ***Questions to Consider/Notes*** |
| Key Terms | 10 | Fill in Blank (using term in a sentence) | *Key Terms Notes* | -Can you use the terms in context (in a meaningful sentence)?1. Write a meaningful sentence for each key term. |
| Ordering Events (Timeline) | 8 | Correctly place events on a timeline/sequence | *Timeline Activity*  | -Can you correctly sequence events (put them in order)?\*Note: You will NOT need to memorize the date of every event on your entire timeline. If you understand general cause/effect and can put many events in order, you will still do fine on this part.2. List 15 events from the American Revolution in order (these may be causes, battles, major events, etc.) |
| Key People | 8 | Multiple Choice- Who Am I? | *Key People PPT notes* | -Can you identify the importance of each of your 8 key people?(Why was he significant to this war?)3. Write a brief description about each key person and why they were important during the American Revolution. |
| Key Events/Battles | 8 | Multiple Choice-Name the Event | *The War Begins PPT/Nearpod notes* | -Can you identify the significance/ outcome of each of the key battles discussed in class? -Where were the first shots of the war fired?-What was the last battle?-What 2 battles took place in NC and what was the outcome?-What battle(s) were considered “turning points” in the war?\**Don’t stress over every General’s name or the exact date, but look for the main idea.**4. Write a brief description about each of the following key battles: Lexington/Concord, Bunker Hill, Moore’s Creek Bridge, Saratoga, Guilford Courthouse, Yorktown* |
| Acts and Laws | 5 | Match the Act/Law with its description | *Road to Revolution PPT/Nearpod notes* | -Can you describe the significance of each of the Acts/Laws in your Road to Revolution notes?-5. Write a brief description for each of the following: French & Indian War, Proclamation of 1763, Boston Massacre, Sugar Act, Intolerable Acts, Stamp Act, Tea Act, Boston Tea Party |
| Declaration of Independence | 5 | Multiple Choice | *Declaration of Independence packet* | 6. What is the purpose of the Declaration of Independence?7. What are the three main parts of the Declaration of Independence?8. What are the “unalienable rights” listed in the Declaration? |
| Miscellaneous | 6 | Multiple Choice | *All Unit Notes* | These will just be a few general questions about this unit. If you have been reviewing all of your notes, you will be prepared for this part. |