**Civil War Unit Study Guide**

*Test is Friday, Jan 22nd – 48 points*

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| **Topic** | **# of Items** | **Question Type** | **What to Study** | **Questions to Consider** |
| *N/S Advantages and War Strategies* | 7 | 4- Which Side?  3- Multiple Choice | *North vs. South Advantages - Reading Handout and Questions* | 1. What were certain advantages for each side leading into the Civil War?  2. What were the main goals of the Union at the START of the war?  3. What was the Anaconda Plan?  4. Whose support was the Confederacy hoping to gain and what would this ally have to gain? |
| *Key People* | 6 | Matching | *Key People Notes* | 1. Describe the significance of each of the following people: **Abraham Lincoln, Jefferson Davis, John Brown, Harriet Tubman, William T. Sherman, Robert E. Lee, Ulysses S. Grant, Frederick Douglass, Harriet Beecher Stowe** |
| *Important Battles* | 6 | Matching | *Battles Packet or Battles Notes* | 1. Briefly summarize each of the battles below (when, where, strategies, outcome):  **First Battle of Bull Run, Antietam, Appomattox Courthouse, Gettysburg, Vicksburg, Fort Sumter** |
| *Key Documents of Civil War* | 7 | 3- Matching  2- True/False  2- Multiple Choice | *Battles Packet or Emancipation Proclamation*  *Gettysburg Address*  *End of War / Reconstruction PPT Notes* | 1. How did the 13th, 14th and 15th Amendments change America?  2. What did the Emancipation Proclamation do (and NOT do)?  3. What was the message, tone, and context of the Gettysburg Address? |
| *End of War/ Outcomes* | 10 | Multiple Choice | *End of War / Reconstruction PPT Notes* | 1. What ultimately caused the Confederacy to fall?  2. Describe the circumstances of Lincoln’s assassination.  3. What were some of the challenges that the south faced at the end of the war?  4. How long did Reconstruction last?  5. What was the purpose of the Freedman’s Bureau? |
| *DBQs* | 12 | Multiple Choice | *N/A* | *All the information you need to complete these questions on the test are in the documents provided to you. It is your job to read, interpret, and analyze these documents.* |

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