**Pre-Colonial North America Unit Study Guide**

*Test is Thursday, Sep. 10th – 25 points*

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| **Topic** | **# of Items** | **Question Type** | **What to Study** | **Questions to Consider** |
| *Exploration* | 4 | Short Answer  Multiple Choice | *Exploration Reading Guide* | 1. List and explain the five motivations for European exploration? |
| *John White Paintings* | 4 | Short Answer | *John White Painting Analysis Sheet* | 1. Who was the artist of the paintings that we studied in classs?  2. What were most of his paintings showing? |
| *Early Expeditions* | 4 | Multiple Choice | *Early Expeditions PPT and Notes* | 1. What was the goal of the Amadas and Barlowe expedition? Did they achieve their goal?  2. What was the goal of the Ralph Lane Colony? Where did they try and create a settlement?  3. What is a charter? |
| *Key People* | 6 | Matching | *Early Expeditions PPT and Notes* | 1. Describe the significance of each of the following people: **Ralph Lane, Amadas, Barlowe, Queen Elizabeth, Sir Walter Raleigh, Wanchese, Manteo, John White** |
| *Columbian Exchange* | 3 | True/False | *Columbian Exchange Graphic Organizer* | 1. List at least 5 items that came from the Old World to the New World?  2. List at least 5 items that came from the New World to the Old World?  3. Explain the impact of diseases that were brought to the New World. |
| *Lost Colony* | 4 | Multiple Choice | *Lost Colony Article and Reading Guide* | 1. Why did John White return to Europe?  2. Why did it take John White so long to get back?  3. List 3 theories as to what might have happened to the Lost Colonists.  4. What were the colonists supposed to carve into a tree if they were in danger?  5. List three things that John White found when he returned to the site of the Lost Colony |

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