**Unit 6 Review Activity**

**Your Mission**: Your group will be creating a short video, website, poster or paper slide video to answer one of the Essential Questions for Unit 6. **You will present your finished product to the class on Wednesday, January 20th.**

**Follow this To-Do List \*\*REMEMBER – you will have to complete work at home as well as in class\*\***

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| Day 1 (01/06) | Day 2 (01/12) | Day 3 (01/20) |
| * Take a few minutes to make sure you understand the Essential Question assigned to you. (See Ms. Williams with questions ☺)
* As a group, brainstorm ideas. *For example, what will you create – video, website, etc.*
* Decide what each person is responsible for – everyone should have a role!
* Share email/phone numbers as needed in case you need to get in touch outside of school.
 | * Spend time working with your group. By this point, you should be at the halfway point.
* Remember, your goal is to answer your Essential Question. (See Ms. Williams is you are unsure if you have answered your question.)
 | * Presentation day!
* Make sure you have all your materials needed. For example, your poster, video, link to website, etc.
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**\*\*MAKE SURE TO TURN IN THIS RUBRIC TO MS. WILLIAMS BEFORE PRESENTING\*\***

**Group Members’ Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_**

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| **Required Parts**  | **Pts****Possible** | **Your Score** |
| **Essential Question***Did you fully answer the essential question? For example, did you describe, explain, compare, etc.*  | **3** |  |
| **Finished Product***Was your finished product colorful and neat? Did it meet the requirements (video, website, poster or paper slide video)?*  | **1** |  |
| **Professionalism/Presentation***Were you speaking clearly? Was your in front of class behavior appropriate? Were you respectful when other groups were presenting?* | **1** |  |
| **TOTAL** | **5** |  |

**Essential Questions:**

Describe the North & South’s economic, social & political divisions.

Compare the advantages of the North to the advantages of the South leading up to/during the Civil War.

Explain the roles of Abraham Lincoln, Jefferson Davis & John Brown leading up to/during the Civil War.

Explain the roles of Harriet Beecher Stowe, William T. Sherman & Henry Clay leading up to/during the Civil War.

Explain the roles of Dred Scott, George McClellan & Harriet Tubman leading up to/during the Civil War.

Explain the roles of Ulysses S. Grant, Robert E. Lee & Frederick Douglass leading up to/during the Civil War.

Describe the Battle at Fort Sumter, the Battle of Antietam & the Battle of Vicksburg and explain their significance in the Civil War.

Describe the First Battle of Bull Run/Manassas & the Battle of Gettysburg and explain their significance in the Civil War.