**Westward Expansion Study Guide**

***Unit Test is Tuesday Dec 15th - 37 Points***

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| ***Test Section*** | ***# Pts*** | ***Format***  | ***What to Study*** | ***Questions to Consider/Notes*** |
| Key Terms | 7 | Fill in Blank (using term in a sentence) | * *Key Terms Notes*
 | -Can you use the terms in context (in a meaningful sentence)?1. Write a meaningful sentence for each key term. |
| Map | 5 | Match the land/territory with its description | * *Mapping the United States Activity*
 | -Can you label the United States according to how and when the different parts were acquired? (name of area, how it was gained, year)2. Name the parts of our country that we gained from Great Britain, France, Spain, and Mexico. 3. Which territories did we gain peacefully and which ones did we gain by force? (make a T-Chart) |
| Key Events/People | 12 | Multiple Choice | * *Washington’s Farewell Address Activity*
* *Political Parties & John Adams Activity*
* *Lewis & Clark Video Notes*
* *War of 1812 PPT Notes*
* *Manifest Destiny/Oregon Trail/Mexican American War PPT Notes*
* *Indian Removal Activity & Timeline*
 | -Can you evaluate the impact of the United States’ push westward on the development of the United States and the indigenous population?4. Write a brief description about each of the following key people, events and unit concepts: -Lewis & Clark -Treaty of Guadalupe Hidalgo-Trail of Tears - George Washington Farewell Address-Louisiana Purchase - California Gold Rush-Mexican-American War - Alien & Sedition Acts5. What were the causes of the War of 1812?6. What was the outcome of the War of 1812?7. What were Andrew Jackson’s justifications (reasons) for the Indian Removal Act?8. Why did the United States pass the Embargo and Nonintercourse Act? |
| Document-Based Questions | 13 | Multiple Choice and Fill-in-the-Blank | * *DBQs Practice Activity*
 | DBQs Important Information: How do I study for this?*All the information you need to complete these questions on the test are in the documents provided to you. It is your job to read, interpret, and analyze these documents.*  |

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