**WWII Unit Study Guide – Test is on Wed. 05/04 (50 points)**

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|  | **# OF ITEMS** | **QUESTION TYPE** | **QUESTIONS TO CONSIDER** |
| **Timeline of Major Events** | **5** | Identify Events on a Timeline | 1. Put the following 8 events in the order in which they occurred.  Atomic bomb dropped on Hiroshima, Germany surrenders, D-Day invasion, Germany invades Poland, Japan surrenders, Japan bombs Pearl Harbor, FDR dies, German U-Boats patrol coast of NC.  *\*Note: You will NOT need to memorize dates, but knowing the month/year will help you if you get stuck.* |
| **The War at Home** | **5** | Multiple Choice (MC)  (2 DBQs) | 2. Why did German U-Boats target the coast of NC during the war?  3. What is rationing and what types of foods cost the most in terms of ration points?  4. Other than rationing, how else could people participate in the war on the homefront? |
| **The War Overseas** | **6** | MC, True/False | 5. Who were the Tuskegee Airmen and why was this group so significant?  6. What was the Navajo code and how was it used?  7. What was D-Day? |
| **The Holocaust** | **8** | Sequencing Events (5),  MC (3) | 8. Place the following 5 significant moments of the Holocaust in the order that they occurred. Jews were moved to ghettos, Final Solution, Jews were forced to wear the Star of David, Jews were blamed for Germany’s loss of WWI, Jews were sent to concentration camps  9. List 2 obstacles to resistance during the Holocaust? |
| **The End of the War** | **8** | All MC DBQs | These items will all be document based and will include quotations and charts.  Review notes about Holocaust and End of War. |
| **Key Terms** | **10** | Fill in Blank w/Word Bank | 10-26. Write a meaningful sentence relating to World War II events for each of the 17 key terms? |
| **Various Topics** | **8** | Short Answer | 27. List at least 3 examples of ways that people could fight back against the Holocaust (resistance)?  28. Describe at least three alternatives that Truman could have considered in ending the war with Japan.  29. What is collective responsibility?  30-32. Can you interpret a propaganda poster from WWII and identify which method of persuasion is being used? Write the definitions for ethos, pathos, and logos. |
| **TOTAL QUESTIONS** | 50 |  | |